

Tom Horne  
Superintendent

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## ARIZONA DEPARTMENT OF EDUCATION

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### **HORNE RELEASES 2007 AIMS SCORES AND NOTES CONSISTENT IMPROVEMENT IN ACADEMIC PROFICIENCY**

PHOENIX (Wednesday, July 18, 2007) -- State schools chief Tom Horne today released the 2007 AIMS scores and noted that overall scores in reading, writing and mathematics increased across-the-board, as they had last year.

“Overall, Arizona students have shown increased proficiency consistently over the past four years. Math proficiency for all grades averaged 68 percent proficiency in 2006 and increased to 70 percent in 2007. Reading proficiency went up from 68 to 69 percent and writing proficiency jumped from 72 to 78 percent.”

Horne added, “Adding this year’s gains to last year’s confirms the benefit of our emphasis on academic rigor in the classroom. Arizona students perform above the national average on standardized tests measuring academic proficiency, including the TerraNova, the Scholastic Aptitude Test and the ACT college entrance test.”

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